

**How can you integrate our school theme into your curriculum?
IS 237 – The Magnet School for the Arts
Social Studies. 6th Grade - Course Sample**

Unit Title *These units refer to the state/ city curriculum	Geography & Early Peoples of the Eastern Hemisphere	Middle East Past to present	Africa Past to present	Asia Past to present	Europe Past to present
Time frame Month(s) *The time frame is suggested by the city	September – October	November – December	January – February	March – April	May – June
What Magnet Standard(s) can you connect to?	Students will integrate technology and the Arts	Students will develop and present analyses of works of Art from historical and cultural perspectives	Students will communicate proficiency in at least one Art form	Students will transfer various types of Art knowledge and skills	Students will investigate examples of works of Art and artists from a variety of cultures and historical periods
What is a culminating project you can do for this unit?	Students will create a digital slideshow on the variety of geographical features using Google Earth Or Have students develop a timeline visually representing change overtime	Students will create a digital travel brochure of key places in Egypt and compare past Art to present Art	Students will create skits depicting African culture and Art	Students will design and create a mural showing cultural diffusion in Asia	Students will construct a museum of works of Art that are present in museums in Europe
How will the project connect to the standard?	Students will use technology to analyze various geographical features	Students will look at various Art forms and incorporate Art into technology	Students will use drama to express their findings on African culture and Art	Students will use Art to create a mural on Asian culture	Students will analyze European Art and artists to create a museum
Teacher who created a UBD themed unit	Gerson		Molloy	Kiviat	
Your Ideas					

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