

**How will you integrate our school theme into your curriculum?
IS 237 – The Magnet School for the Arts
Science. 6th Grade - Course Sample**

Unit Title *refer to the state/ city curriculum for unit title	Simple & complex machines	Weather	Diversity of Life	Interdependence
Time frame Month(s)	September – October	November – December	January – February	March – April
What Magnet Standard(s) can you connect to? Students will integrate technology & Arts	Students will develop and present basic analysis of works of Art from many historical and cultural perspectives	Students will use technology and the Arts	Students will communicate proficiently in at least one Art form	Students will communicate proficiently in at least one Art form. Students will integrate technology and Arts
What is a culminating project you can do for this unit?	Students will use photographs of past industrial machines and compare/contrast to modern industrial machines	Students will use cameras to take pictures of various stormy weather. Put all the pictures together in a slide show – set to music and discuss each photo Or multimedia presentation on global warming	Students will put on a “play” or “skit” to demonstrate the roles of producers, consumers and decomposers	Students will use photos, clips of movies to create a slide show set to music to depict the effects of environmental change on Humans Debate on pros and cons of various natural disasters
How will the project connect to the standard?	Students will be analyzing photographs and works of Art	Students will be using technology comps, cameras, music, iMovie, Power Point	Students will use their knowledge of plays, playwrights and produce a skit	Students will use their knowledge to produce a slide show to show the effects on humans
Teacher who created sample UBD theme Unit		Hazra		Hazra
Your Ideas				

