

**How can we integrate our school theme into our curriculum?
IS 237 - The Magnet School for the Arts
8th Grade Social Studies – Course Sample**

Unit Title *refer to the state/ city curriculum for unit title	Industrial Society	Progressive Movement	US as Expansionist Nation	US Between the Wars	US Assumes Worldwide Responsibilities	WW II To Present
Time frame Month(s)	Sept-Oct	Oct-Nov	Dec-Jan	Jan-Feb	March-April	April-June
What Magnet Standard(s) can you connect to?	Students will communicate proficiently in at least one art form.	Students will communicate proficiently in at least one art form.	Students will communicate proficiently in at least one art form.	Students will integrate technology and the arts.	Students will communicate proficiently in at least one art form.	Students will investigate exemplary works of art and artists from a variety of cultures and historical periods.
What is a culminating project you can do for this unit?	Students can develop a photo essay on how the industrial revolution affected society	Students can choose a group to be an advocate for (African Americans, Immigrants, Women, Child Laborers) and create a speech that would be given at a rally	Devise a short play on WWI by having the students create monologues of various key points of WWI.	Develop a power point presentation on the great depression complete with images and video streaming	Put Germany on Trial or simulate a meet the press	Create a Civil Rights Museum
How will the project connect to the standard?	Students will communicate in photos	Students will communicate in a speech	Students will communicate in a play	Students will use technology	Students will communicate by acting	Students will analyze songs, art etc from the time period and devise their own
Teacher who created UBD theme Unit				Dill		Yes but no name on unit
Your Ideas						