

IS 237 – The Magnet School for the Arts
8th Grade Science
Course Sample

Unit Title *refer to the state/ city curriculum for unit title	Reproduction, Heredity and Evolution	Forces and Motion on Earth	Earth, Sun, Moon System	Humans in their Environment: Needs and Tradeoffs	Exit Projects
Time frame Month(s)	September October	November December	January February	March April May	June
What Magnet Standard(s) can you connect to?	Students will integrate technology and the arts.	Students will communicate proficiently in at least one art form.	Students will transfer various types of arts knowledge and skills within and across disciplines.	Students will communicate proficiently in at least one art form.	
What is a culminating project you can do for this unit?	Reproduction – Family Tree Project – visually depicting heredity Students will create a multimedia presentation on the different arguments in evolution	Design a car and create a commercial to sell it	Students create a presentation to 5 th graders on a planet and as part of presentation they have a technical drawing, 3-d model, and cartoon strip	Students create a public service campaign for recycling.	
How will the project connect to the standard?	Students will use technology for their presentation	Students will use technology to create their commercial and will be communicating in the art of drama	Students will apply art techniques such as technical drawing etc to the study of the solar system	Students will Will use several art mediums to get across their message	
Teacher who created UBD Theme Unit	Menghani Gonzalez	Singh	Menghani	Menghani	
Your Ideas					

